(b) whether Government have assessed performance of the existing measures, if so, the details thereof;

(c) whether Government would consider including these languages and literature at primary and middle schools levels; and

(d) if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) and (b) The Government is committed for the development and promotion of all Indian languages including the languages of Eastern and North Eastern Region. Central institute of Indian Languages, Mysore, an office under the Ministry of Human Resource Development and Sahitya Akademi under Ministry of Culture, among others, are engaged in publishing books including dictionaries phonetic readers, grammars, conducting workshops, survey of dialects, audio and video recording of these languages. Sahitya Akademi has recognized Assamese, Bengali, Bodo languages and Manipuri languages in which full-fledged publication and programme activities are undertaken which include publication of books including translations, awards, seminars etc. Akademi has given Bhasha Samman to writers in Kokborok, Khasi, Mizo, Bodo etc. to encourage writings in these languages. A project office of Sahitya Akademi also exists at North Eastern Hill University Complex to concentrate mainly on the North Eastern Languages. Central Institute of Indian Languages, Mysore, has undertaken the work for development and promotion of Eastern and North Eastern Languages after assessing the demands from these languages.

(c) and (d) The inclusion of a language in schools is mainly the responsibility of the State Governments who may take necessary steps to do so if such a need is felt by them.

Expert Committee for KVs and NVs

2760. DR. M.A.M. RAMASWAMY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government have constituted an Expert Committee to suggest improvement in the management and working of Kendriya Vidyalayas and Navodaya Vidyalayas;

(b) if so, the details thereof;

(c) whether any recommendations have been made by this Committee;

(d) if so, the details thereof; and

(e) the action taken thereon?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) Yes, Sir.

(b) A Committee under the Chairmanship of Shri J.C. Pant and comprising Shri P.R. Chauhan, Shri J. Veeraraghavan, Mrs. Shayama Chona, Dr. J.D. Johnson, Shri R.G. Patil and Shri K.S. Sarma was constituted in December, 2001 to review the Management structure and operating mechanism of Kendriya Vidyalaya Sangathan.

A Committee under the Chairmanship of Shri Y.N. Chaturvedi and comprising Prof. B.P. Khandelwal, Dr. Asif Khan, Dr. Smriti Swarup, Prof. Nandu Ram and Shri K.S. Sarma was constituted in June, 2001 to review the Management structure and operating mechanism of Navodaya Vidyalaya Samiti.

(c) Yes, Sir.

(d) and (e) (i) The summary of recommendations of the Pant Committee is given in the statement-I (*See* below). KVS has already implemented several of these recommendations in various forms.

(ii) The summary of recommendations of the Y.N. Chaturvedi Committee and action taken thereon by NVS is given in the statement-II.

Statement-I

Summary of Recommendations of The Review Committee Set Up For Review of The Management Structure And Operating Mechanism of KVS [Pant Committee Report]

I. REVIEW OF ADMISSION POLICY AND NEED FOR EXPANSION

a) 10% of new admissions to be made on merit basis each year in Class II onwards

For admission in Class XI, the provision of minimum 80% marks to be relaxed to 75% for students coming from other schools if number of such students is less.

b) (i) Sale of registration forms and registration should be commenced from 1st December to 31st January.

(ii) Last date of receipt of the forms should be 31st January.

(iii) Display of admission list by 15th February

(iv) Admmission upto 1st March

(v) Last date for fresh admission 31st July

(vi) In exceptional cases the Chairman, VMC may permit admission before the half yearly examination

c) (i) Children of ex-servicemen with less than 15 years of service to be kept in category II.

(ii) The children of employees of Central Autonomous Bodies to be kept in separate block for admission on paid seat basis.

II. STRUCTURAL CHANGES IN SANGATHAN: WHETHER IT SHOULD CONTINUE TO GROW WITH EXISTING STRUCTURE OR SOME STRUCTURAL CHANGES LIKE CONSTITUTION OF REGIONAL STRUCTURES MAY BE MADE.

a) Creation of additional regions to ensure 28-30 Kendriya Vidyalayas under one region.

b) Creation of 05 National Zones with each having 06 Regions for the purpose of recruitment of staff, their posting and transfers etc.

c) The post of Education Officer and Principal of a Kendriya Vidyalaya to be made interchangeable.

d) Grading of each Kendriya Vidyalaya to be done for different fields of activities. The duties of Education Officers and the Vice-Principal of the Kendriya Vidyalaya need to be specified in order to make them more accountable for the performance of a Kendriya Vidyalaya.

e) Each Kendriya Vidyalaya to evolve a local objective keeping local, cultural and environmental concerns in its view besides 04 broad objectives of KVS.

f) Inter-linking of KVS [HQ] and Regional Offices through computers.

III. REVIEW OF THE EXISTING RECRUITMENT AND TRANSFER POLICY OF TEACHING AND NON-TEACHING STAFF OF KVS

(a) With the introduction of the proposed Notional Zonal reorganization, the process of seeking options and preferences from the staff of KVS to be initiated.

(b) KVS (HQ) will make recruitment for each Zone according to the vacancies available. The selection of TGT level to be made for recruiting them purely on the basis of their performance as PRT and for promotion to PGT, a proficiency test to be made compulsory.

(c) The notional zonal system to be made effective only for the TGT level for transfer and initial posting purposes whereas at the level of PGT and above, the existing All India character of staff to be maintained. A staff member requesting for a change of zone to loose his/her seniority on the request of being granted.

(d) The existing transfer policy to be retained. Its application, however, to be made on a Notional Zonal basis for the PRTs and TGTs only.

(e) Executive Committee of the KV may recruit teachers on contractual basis even without B.Ed. qualification in remote areas.

(f) Spouse working in KVS to move together as far as possible

(g) Posting at PGT level on direct recruitment or on promotion to be done outside the zone where he/she is working. All other teachers on promotion to TGTs or HM to be posted outside their present station within the zone where they are working.

IV. NEED FOR PROPER ADMIX OF THE EXAMINATION-ORIENTED EDUCATION WITH ALL-ROUND DEVELOPMENT OF CHILDREN AND SUGGESTIONS FOR CHANGES

Class-wise quiz or elocution or other forms of self-expression should be organized once every month.

Academic inspections should be revitalized by making them more

comprehensive, educative and result oriented. There should be a single report card for each student for class I to V, VI to VIII, IX to X, and XI to XII. The achievement of good teachers both in academics and extra-curricular activities should be suitable recognized. The annual results of the Board classes along should not be the criteria for determining the performance of the Principal and teachers. The results of other classes specially VI, IX & XI should also be analyzed by the EOs at the Regional Office level Improvement in language learning and expression. Introduction of half-an-hour Shramdan for all students and teachers everyday at the closing time of the school. Social awaareness of stdents to be awakened. Teachers should overstay for an hour every school day to plan the teaching programme of the next day with particular reference to the learning needs of the show-learners.

V. PROMOTION OF SPORTS, YOGA & PHYSICAL EDUCATION, AND LANGUAGE LEARNING

The school should have proper infrastructure for creating appropriate ambience to hold Yoga classes. Special budgetary provision should be made for development of infrastructural facilities for sports and yoga. All the students should compulsorily participate in all sports activity and they should be graded according to their competence.

Mass PT should be revived in all Kendriya Vidyalayas. Physical well-being and posture etc. of the students should be looked after properly by the PETs and Yoga Instructors.

VI. ANY OTHER MATTER RELATING TO EITHER ACADEMIC OR MANAGEMENT REFORM

Vice-Principal or the Asst. Supdt. of the Vidyalaya can act as Bursar-cum-caretaker in each Kendriya Vidyalaya to assist the Principal in routine administrative matters, to enable him to get adequate involvement in academic matters.

A standard work execution contract form to be developed by KVS (HQ) to facilitate maintenance and repair of works.

Authority to engage vocational staff should be delegated to the Chairman, VMC

Subject-wise workshops for teachers to be organized at the regional level to improve their teaching skills.

A professional approach to make the teacher accountable for the development of the child needs to be evolved.

The system of supervised studies to improve the performance of low achievers needs to be strengthened beyond schools hours.

Vocationalization of school education. The nomenclature of vocational courses should be changed to professional or foundation courses in class XI.

Counseling of parents regarding the potential of their wards needs to start from Class VI onwards.

Affiliation of Kendriya Vidyalayas in states with examination boards other than CBSE.

Statement-II

Main findings/recommendations of expert committee under the Chairmanship of Shri Y.N. Chaturvedi and action taken thereon

Sl. No.	Recommendations	Action taken
1.	The analysis of the students strength in Jawahar Navodaya Vidyalayas show that the Navodaya Vidyalaya Samiti has been more than meticulous in fulfilling the requirement of reservation for various categories.	No action required.
2.	The results of X and XII class Board examinations of Jawahar Navodaya Vidyalayas have been very good. Although the performance in the Board Examination is not the only criteria for judging academic performance.	Exhaustive action plan has been prepared and implemented to achieve quality performance by the students. The quality of the results substantially improved. Other action taken are : 1) Appointment of staff in JNV, 2) Cluster monitoring system, 3) Analysis of academic performance of students in Board Exam-2003 during Principals Conference, and 4) Award to Principals and Teachers for commendable work.

Sl. No.	Recommendations	Action taken
3.	IIM, Ahemdabad report indicates that 80% students and their families are appreciative of Jawahar Navodaya Vidyalayas 75% of the students passing out from the Vidyalayas are pursuing higher education.	Vidyalayas have been directed to open a "Career Guidance Corner" in the Library and to constitute a career counceling committee for providing career guidance to the students. Teachers have been deputed for undergoing Post Graduate Diploma in guidance and counceling at RIE Mysore.
4.	Over all JNV selection Test mechanism has been very fair and objective and has won wide acceptance.	No action required.
5.	18 students compete against each seat. This speaks for the success of the scheme and is also iindicative of the faith of the parents in admission system.	No action required.
6.	Publicity of Test and supply of application forms through Panchayats and Primary Schools.	Wide publicity of JNVST is being ensured through Print and electronic media. The message reaches up to Gram-panchayat level for test.
7.	If the question paper for the Test is changed every two years, so that no pattern is allowed to emerge for false coaching centres etc.	Objective type question paper with multiple choice system for JNVST has already been introduced and pattern will be reviewed periodically.
8.	Since there is criticisfem that selected students have inadequate language skills, Jawahar Navodaya Vidyalayas have to assume responsibility for improving language skills of the students admitted through JNVSTs.	Instructions have been issued to vidyalayas to strengthen communication skill of students as a regular component of co-curricular activities followed at vidyalaya. Co-curricular activities have been systematized to lay emphasis on following: (i) language skills, i.e. communication (ii) computer Integrated learning (iii) Creativity in Art and performing art (iv) Science promotion
9.	Special screening gof the doubtful cases of rural category by the District Magistrate.	Such cases are being scrutinized meticulously at Vidyalaya level on the basis of certificates issued by the competent officers to the candidates.

Sl. No.	Recommendations	Action taken
10.	Though dropout in higher classes does not necessarily indicate defenciencies in the scheme, it is recommended that the infrastructure created at a larger cost should not be allowed to remain unutilized due to vacant seats.	Lateral entry tests for admission in class IX has been introduced with effect form academic year 2003-04 to fill vacant seats. Lateral entry of students to class XI has also been introduced from 2005-06.
11.	It is not recommended to increase the intake in class VI, since this would involve additional accommodation and recruitment of more teachers.	No action required
12.	Lateral admission in class XI is not recommended in view of the adjustment problems of students in residential culture and also because of medium of instruction.	It has been decided to introduce lateral entry of students in Class XI also based on their performance in CBSE/State Board exams from the academic year 2005-06 for optiumum utilization of resources.
13.	To ensure optimum utilization of the infrastructure, lateral admission in class IX is recommended to the extent of vacancies. Since the number of vacancies will be small and vary from school to school, no reservation of any category will be feasible. The admission through such entry will have to be in the medium of English/ Hindi.	Admission for Lateral entry into class IX has been conducted in medium of English/ Hindi. Vacant seats in reservation category are filled with same categories.
14.	Admission test paper for class IX should be prepared by the CBSE, the test conducted and the admission finalized on the basis of test by the vidyalayas concerned.	Admission test paper for admission to class IX is prepared by CBSE, Evaluation work taken up by ROs and results declared.
15.	The possibility of Jawahar Navodaya Vidyalayas offering affiliation both with the State Board and Central Board has been found to be devoid of merit. It would seriously undermine the concept of national identify and uniformity, it would also create problems of the medium of instructions. Hence not recommended.	No action required.

Sl. No.	Recommendations	Action taken
16.	Management of the Navodaya Vidyalaya Samiti at National level as it is strongly supported.	No Action required.
17.	In order to ensure that delay in meetings of the Samiti or its Executive Committee not result in delay in decisions on implementation issues, it is recommended that Addl. Secretary in the Department of Education should be designated Vice-Chairman of the Samity and executive powers should be delegated to him as in the KVS.	It has been decided that meetings of Executive Committee will be convened after every three months and the meetings of General Body of the Samiti will be convened after every six months. At present, Minister of State in the Ministry of Human Resource Development is the Vice-Chairman of the Samiti.
18.	Since Samiti does not have expertise in many key areas like training, sports, computer literacy act. It is recommended that the Samiti should either create positions at the level of Join/Deputy Driector for about half a dozen such areas or should appoint experts on tenure basis as Consultant for each of such areas.	Samiti is taking the help of professionals in various areas like teacher training, Adolescent Education Programme and computer literacy for students. Samiti has also engaged an Advocate of Supreme Court of India to assist the Samiti in dealing with matters relating to court cases as well as legal matters.
19.	It is recommended that school should attempt to give the contract of catering/ mess through competitive bidding to persons having diploma in nutrition or catering.	All the Vidyalayas are managing the mess through the regular staff already appointed for this purpose. The present system is considered satisfactory.
20.	Wherever good consumer or cooperative bazaars available they should be inspected by the regional officer and on being found suitable, the neighbouring district vidyalayas permitted to purchase articles rations from these societies.	The system of procuring items from cooperative bazaars is being followed by the vidyalayas.
21.	Similarly arrangements may also be made for procurement of cooking gas, mild and uniforms for students.	The system of procuring items from cooperative bazaars is being followed by the vidyalayas.
22.	House-system should be reorganized hostel-wise, a teacher/housemaster should be made responsible for one hostel instead of present system, he should be assisted by a part-time	The existing House system in the JNVs is udner review. The same will be reorganized in accordance with the available hostel buildings. Part time lady matrons are being appointed in schools.

Sl. No.	Recommendations	Action taken
	matron/assistant who could be one of the wives of a teacher or a contract employee.	
23.	Recommended that girl's hostel should be provided with separate boundary wall and security staff at the gate.	Basing on the proposals received for construction of separate compound walls for girls hostels, need based sanctions are issued within the available financial resources.
24.	Each school should have a boundary wall and Security guards should be employed at the gate for monitoring and controlling of movements of children.	Need based sanctions are issued within the available financial resources for construction of boundary walls. Vidyalayas have also been authorized to make arrangements for proper safety and security of students out of fees collected.
25.	Part-time Doctor should commove every alternate day for at least two hours. Psychologist as a Counselor. A second Nurse is to be provided wherever the existing Nurse is a male candidate. Remuneration of part-time Doctor and Psychologist as Counselor should be around Rs. 5000/- per month.	Principals have been authorized to engage an additional female Staff Nurse on contract basis in the JNVs where a male Staff Nurse is working. The remuneration of part-time Doctor has been increased to Rs. 1000/- per month.
26.	Service conditions of the teachers are not attractive. Working hours are also longer. Teachers should be compensated by some financial facilities for these handicaps.	Teachers in Navodaya Vidyalayas have been extended pay scales and allowances as approved by the Government of India. They are also provided free accommodation and education of their wards in the Vidyalaya. There is no proposal at present to provide any additional financial incentives.
27.	The teachers of Navodaya Vidyalayas should be brought under pension scheme as applicable to KVS.	The proposals for extension of pension benefits to employees has not been approved by the Government as a matter of policy.
28.	Recommendation to the Government to consider sanctioning rural area allowances to the teachers and other employees of Navodaya Vidyalayas.	There is no proposal at present to provide any additional financial incentives to the employees of Navodaya Vidyalayas.

Sl. No.	Recommendations	Action taken
29.	Where the vehicle has not been provided, the principal should be autorized to engage a vehicle on daily hire upto 7 days in a month.	Principals have been authorized to engage a vehicle on contract basis in those Vidyalayas where vehicles have not been provided or have been condemnd.
30.	Using mostly learned persons in and around the district for panel inspections. The panel should include people with diverse backgrounds like administration, medical etc., to look after various aspects of the school management.	Persons form various functional areas and experience are being included in the panel for inspections of Vidyalayas.
31.	This panel should look into the earlier reprots and focus on not more than 6-8 priority items.	Panel inspection reports received are being analyzed from angles of various components, e.g. Academics, residential etc.
32.	It is recommended that a fee of Rs. 200/- per month should be collected from the parents who earn more that Rs. 24000/- per annum. There is no need for exempting any social categories basing on the caste or community. It is a purely economic decision to bejudged on the consideration of capacity of the families to pay irrespective of their decription of the society.	Decision has been taken for charging fees from the students of JNVs, and orders issued on 01.8.2003. Fee is being charged @ Rs. 200/- per month from students of class IX to XII, excluding students of SC/ST, girls, diabled and the students below poverty line.
33.	Such income collected through fees, should be kept exclusively at the disposal of the vidyalaya for various developmental activities.	The fee collected is being kept in a separate head of account named "Vidyalaya Vikas Nidhi" for the development programmes of schools.
34.	It is recommended that opening of more new Navodaya Vidyalayas should be kept in abeyance for next three years and during this time, available resource should be utilized to construct the buildings for the 98 schools functioning in temporary accommodation.	While sanctioning of the new JNVs, Samiti is taking all possible care to ensure that the minimum basic infrastructural facilities required for starting the Vidyalaya is made available by the State Government authorities. Special attention is being paid to ensure that the Vidyalaya already sanctioned are made operation at the earliest possible by vigorously pursuing with the State Government authorities to make available suitable temporary accommodation with other basic facilities to run the Vidyalaya smoothly.

Sl. No.	Recommendations	Action taken
35.	It is recommended that the responsibility for recruitment of teachers should be given to an autonomous recruitment board, which could be common for both KVS & NVS.	At present, the recruitment/selection of teachers is being done by outside agency like Ed. CIL etc. This system is found to be satisfactory and no change is contemplated for the present.
36.	The recruitment board should have a full time Chairman assisted by part time members.	No permanent recruitment board has been constituted.
37.	Recruitment being made at school level should be continued except. In North-East due to the insurgency problems and possible linkage of local persons with insurgency outfit.	Appointment to non-teaching posts at school level are being done by the Principals locally. In case of north eastern states, necessary precautions is being taken to avoid people having linkage/contacts with insurgency outfits.
38.	The transfer policy for teachers formulated by Navodaya Vidyalaya Samility is good.	
39.	Teachers should be transferred normally after seven years—there should be a fixed term of three years for posting in north east. Teachers should not be posted within 200 kms from their native place. This restriction should also apply to non-teaching staff. In north east teaching and non-teaching staff should be posted from the same district except Assam.	A fixed tenure of three years has been prescribed for teachers posted in North East Region. Teachers are not been posted in their native districts.
40.	A transfer policy for non-teaching staff also is to be finalized.	Transfer of non-teaching staff is also beeing done through counseling procedures.
41.	Attention needs to be placed to learning oriented which does not seem to have been attended so far.	Focus is shifted to learning adequate care is being taken to ensure learner centered teaching activity and inter active teaching.
42.	Emphasis should be laid on speaking and reading skills. For every class sufficienty large number of books could be identified and divided into sub-categories. Students should be asked to choose one book from each category and present a summary in a seminar in his class. Speaking skills	As per new guidelines (in respect of CCA activities) circulated, second week of the month has been kep reserved for organizing CCAs pertaining to development of communication abilities/skills. These CCAs are being successfully organized, as monitored through the reports received from cluster incharges.

Sl. No.	Recommendations	Action taken
	particularly are more important with regard to third language.	
43.	Navodaya Vidyalayas should shift from evaluation through marks to evaluation through grades. The grades should have a provision for the assessment of the participation of students in co-curricular activities. This should be done for all the classes from VI to IX.	Internal examination for all non-board classes excluding class-VI was conducted as a common examination through ROs from annual examination 2004. CCE being implemented in JNVs, grading is being used while assessing co-scholastic activities. In scholastic activities, grading will be introduced after having received guidelines from CBSE.
44.	The teaching method needs urgent reform. Intensive training programmes are to be organized for teachers to shift from lecturing to talking manner.	Training programmes for newly recruited teachers are being conducted at Navodaya Leadership Institutes. Also training programmes for identified teachers (with low output in CBSE exam) are being taken up by different regions.
45.	There is a wide spread perception among teachers that they are over burdened. While there is no over burden, the tendency of Samiti to prescribe everything good as laid for such an impression. Therefore, co-curricular activities should be divided into three or four groups. Each student should be asked to choose one activity and he should be assessed on that activity.	Vidyalayas have been communicated in detail about choosing CCAs to be organized in their Vidyalayas in the fields of science promotion, communication abilities skills, ICT and in art and performing art. They have been asked to ensure maximum participation form students.
46.	To make SUPW, more meaningful, each class should be divided into groups consisting of 5-6 students and they should be asked to take care of cleanliness and beautification etc.	To inculcate the habit of dignity of labour, children are enstrusted with responsibilities of clearnliness of hostels and schools.